

**Non-governmental organisation (non-profit),
active in education, training
and social inclusion, VET provider**

**Centrul de Resurse pentru Educație și
Formare Profesională CREFOP**

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Expression of interest

of VET provider to join a Consortium on HORIZON EUROPE calls

1. **HORIZON CL2-2026-01-TRANSFO-05** - Long-term contribution of basic skills to productivity, innovation, competitiveness and economic growth
2. **HORIZON CL2-2026-01-TRANSFO-06** - Making Europe a global magnet for talent – Attracting and retaining students, researchers and high-skilled workers from outside the EU
3. **HORIZON CL2-2026-01-TRANSFO-07** - Fostering competences for the green transition
4. **HORIZON CL2-2027-01-TRANSFO-02** - Impact of in-kind benefits on income distribution and on vulnerable populations
5. **HORIZON CL2-2027-01-TRANSFO-03** - Rethinking sustainable competitiveness beyond traditional perspectives: role and contribution of the Social Economy
6. **HORIZON-CL2-2027-01-TRANSFO-04** - The impact of EU labour mobility on the Member States of the EU
7. **HORIZON-CL2-2027-01-TRANSFO-07** - Persons with disabilities: opportunities for labour inclusion and social protection through the life course

Organisation details:

Country: Romania

Name of the organisation: **Centrul de Resurse pentru Educație și Formare Profesională CREFOP**
(Resource Center for Education and Vocational Training CREFOP)

Short description of the organisation

Centrul de Resurse pentru Educație și Formare Profesională (CREFOP) is a Romanian non-governmental organisation established in 2006, with extensive experience in adult education, vocational training (IVET/CVET), and social inclusion. CREFOP reaches over 6,000 beneficiaries annually, primarily adults with low qualifications, NEETs, young people, migrants, and other vulnerable groups, through accredited training services, counselling, employability measures, and community-based learning. CREFOP operates through regional branches in Bucharest, Oradea, and Iași and is supported by a permanent multidisciplinary structure of over 60 professionals, complemented by a pool of more than 30 external trainers and experts in adult education, VET delivery, social research, digital learning, communication, and EU project management. The organisation has long-standing operational capacity

to deliver blended learning formats and to adapt training design for fewer-opportunity profiles, including plain-language variants, mentoring support, and flexible participation models.

CREFOP has coordinated or participated in more than 100 EU-funded projects under Erasmus+, ESF/POCU, CERV and related programmes, demonstrating strong capacity in strategic design, governance, implementation, reporting, and dissemination of complex transnational actions. CREFOP's project portfolio includes VET-oriented initiatives focused on employability, resilience, skills development, inclusion, and innovation in training provision, including multi-region interventions with high participant volumes and robust monitoring requirements.

A core strength of CREFOP lies in translating evidence-based results into accessible, competence-based formats for practitioners and end beneficiaries. The organisation has substantial experience in curriculum development, trainer capacity building, stakeholder engagement, and impact-oriented communication, ensuring that project outputs are visible, usable, and transferable beyond the partnership. CREFOP also has proven internal capacity to develop and maintain digital learning and monitoring solutions supporting evaluation and institutional embedding, including platforms and tools for cohort tracking, participation analytics, and outcome measurement.

Project implementation is supported by a robust quality assurance and management system aligned with ISO 9001 and EQAVET principles. Structured monitoring procedures, internal evaluations, stakeholder feedback mechanisms, and a dual technical and financial verification system ensure transparency, accountability, risk mitigation, and continuous organisational improvement.

Please contact

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Targeted Calls and Proposed Contributions

HORIZON CL2-2026-01-TRANSFO-05 - Long-term contribution of basic skills to productivity, innovation, competitiveness and economic growth

☒ **Work Package Leader** (WP on stakeholder engagement, policy recommendations, dissemination and exploitation)

☒ **Task Leader** (skills assessment, qualitative research, policy analysis, pilot actions, capacity building)

Our proposed contributions and expertise include:

- Contributor to research, data collection and analysis activities
- Design and implementation of qualitative and quantitative research on basic skills development and lifelong learning.
- Mapping skills gaps and labour market needs at regional and national level.
- Assessment of barriers affecting participation in education and training among vulnerable groups.
- Development of assessment frameworks for basic and transversal skills.
- Socio-economic analysis of the relationship between basic skills, employability and productivity.
- Evidence-based recommendations for education, training and labour market policies.

HORIZON CL2-2026-01-TRANSFO-06 - Making Europe a global magnet for talent - Attracting and retaining students, researchers and high-skilled workers from outside the EU

☒ **Work Package leader**

☒ **Task leader**

Our proposed contributions and expertise include:

- Design and delivery of vocational education and training programmes supporting employability, career development and labour market integration.
- Development of upskilling and reskilling pathways for adults and professionals.
- Design of training pathways supporting the integration and retention of international talent.
- Analysis of employer needs and skills shortages in key economic sectors.
- Established cooperation with employers, SMEs, training providers, educational institutions, public authorities and civil society organisations.
- Access to learners, job seekers, young professionals and adult learners participating in vocational and lifelong learning programmes.

HORIZON CL2-2026-01-TRANSFO-07 - Fostering competences for the green transition

☒ Work Package leader

☒ Task leader

Our proposed contributions and expertise include:

- Design and delivery of VET and adult learning programmes supporting green skills development.
- Training activities focused on sustainability, energy efficiency, circular economy and environmental awareness.
- Development of competence frameworks and training curricula for green occupations.
- Identification of green skills needs and labour market demands.
- Capacity to develop and test training approaches that support the acquisition of green and sustainability-related competences.

HORIZON CL2-2027-01-TRANSFO-02 - Impact of in-kind benefits on income distribution and on vulnerable populations

☒ Work Package leader

☒ Task leader

Our proposed contributions and expertise include:

- Proven experience working with rural communities, disadvantaged families, children at risk of social exclusion, young NEETs and other vulnerable groups.
- Implementation of multiple ESF-funded projects supporting vulnerable communities across several Romanian regions, including: community education and social inclusion initiatives in rural areas; educational support programmes for children with parents working abroad; interventions targeting NEET youth; training and employability programmes for disadvantaged groups.
- Assessment of the needs of vulnerable groups and disadvantaged communities.
- Access to vulnerable populations and local stakeholders across multiple Romanian regions.

HORIZON CL2-2027-01-TRANSFO-03 - Rethinking sustainable competitiveness beyond traditional perspectives: role and contribution of the Social Economy

☒ Work Package leader

☒ Task leader

Our proposed contributions and expertise include:

- Capacity building for social economy actors and local communities.
- Implementation of ESF-funded projects promoting educational inclusion, employability and community development in rural and disadvantaged regions of Romania.
- Experience creating partnerships between public authorities, educational institutions, NGOs and local stakeholders.
- Identification of challenges and opportunities facing social economy organisations.

☒ **Work Package leader**

☒ **Task leader**

Our proposed contributions and expertise include:

- Strong experience working with groups affected by labour mobility, including children with parents working abroad, young people, unemployed individuals and rural communities.
- Implementation of projects supporting children with parents working abroad, addressing the social consequences of labour mobility and migration.
- Delivery of community development initiatives in rural areas affected by demographic decline and workforce migration.
- Assessment of the social and economic impacts of labour mobility on local communities and vulnerable groups.

☒ **Work Package leader**

☒ **Task leader**

Our proposed contributions and expertise include:

- Experience designing and delivering training, employability and social inclusion interventions for disadvantaged and vulnerable populations.
- Implementation of ESF-funded projects targeting vulnerable groups, including rural populations, NEETs, disadvantaged families and individuals at risk of social exclusion.
- Experience working with local communities and stakeholders to address social and economic barriers affecting inclusion.
- Assessment of barriers and opportunities related to labour market participation and social inclusion.