

Project Partner Search Form

- I offer my expertise to participate as a Partner in a Horizon Europe Project
 I am planning to coordinate a project and I am looking for Project Partners

TOPICS OF INTEREST

HORIZON-CL2-2026-01-DEMOCRACY-09: Citizenship education as part of lifelong learning

PARTNER INFORMATION

Description of the Legal Entity

- | | | |
|---|---|--|
| <input type="checkbox"/> Higher Education | <input type="checkbox"/> Research Institution | <input type="checkbox"/> Public Administration |
| <input type="checkbox"/> Industry /SME | <input checked="" type="checkbox"/> NGO | <input type="checkbox"/> Other |

Description of the Research Team

Please insert your description here

Noha Khatib, Director of The Center for Humanistic Education

An experienced educator in the field of Shared Citizenship, who continuously challenges traditional education systems, and the director of the Center for Humanistic Education at the Ghetto Fighters' House in Israel, Noha develops and supervises initiatives for multicultural groups in Israel and abroad. She specializes in facilitating in-depth processes for groups in conflict and leads seminars on social justice, democratic values, leadership, conflict resolution, and dialogue.

Noha was born and raised in Nahariya to a Palestinian Muslim family and grew up in a bilingual and multicultural environment. She holds a B.A. in Education and Hebrew Literature, M.A. in Management of Educational Systems and Organizational Consulting, and served as a teacher in Arab and Jewish schools, founder and manager of bilingual schools, who proved that coexistence in Israel is possible, and an administrator at the Ministry of Education's Headquarters for Civil Education and Coexistence.

Lisa Schulz-Yatsiv, Coordinator of International Groups and Programs

Lisa was born in Germany and has been living in Israel since 2011. She brings extensive experience in Holocaust education, civic and humanistic education across diverse age groups and audiences. Lisa holds a bachelor's degree in history from the University of Vienna and completed a master's degree in Holocaust Studies at the University of Haifa. Since joining the Center for Humanistic Education at the Ghetto Fighters' House in 2015, Lisa has specialized in leading international groups, working with high school students and teachers, and facilitating multicultural group dialogue processes. Since 2022, she is also working at the University of Haifa as special program, alumni, and internship coordinator for the Weiss-Livnat International MA Program in Holocaust Studies. As a trained design thinking facilitator since 2023, Lisa has guided creative processes for various groups developing new initiatives in Holocaust education and commemoration, bringing innovative approaches to this vital field of study.

PROJECT IDEA / CONTRIBUTION TO THE CALL TOPIC

Your potential role

- | | |
|---|---|
| <input type="checkbox"/> Research | <input type="checkbox"/> Technology Development |
| <input checked="" type="checkbox"/> Dissemination | <input checked="" type="checkbox"/> Training |

Please insert your contribution to the future project here

The Center for Humanistic Education (CHE) at the Ghetto Fighters' House Museum is a leading institution for humanistic and democratic education, with a long-standing mandate rooted in the museum's founding vision: to preserve the memory of the Holocaust as a moral imperative to strengthen democratic societies and safeguard humanistic values for future generations.

CHE brings together an Arab and Jewish professional team that jointly leads non-digital, person-to-person educational processes, dialogue facilitation, and experiential learning programs designed to create spaces for meaningful dialogue across divided societies and contribute to the foundations of democratic life.

The team specializes in guiding sensitive group processes, fostering mutual listening, and enabling participants to engage with contemporary democratic principles through lived experience and structured dialogue.

The Center works across the full spectrum of lifelong learning, offering adult education programs alongside initiatives for high school students, educators, and professional sectors. Applying a gender- and intersectionality-informed approach, CHE particularly engages women's groups (including Druze and Muslim communities) and other underrepresented populations facing barriers to participation in democratic life.

A strong emphasis is placed on supporting educators in translating learning into practice in their classrooms, as well as on sustaining impact beyond the duration of the programs through structured follow-up and implementation support.

CHE operates a comprehensive educational model that includes needs assessment, program design, facilitation, educator training, and post-program follow-up. The Center has extensive experience adapting its methodologies for international contexts, including collaboration with educators and institutions in Europe, ensuring cultural and pedagogical relevance across settings.

Within the **DEMOCRACY-09** call, CHE can contribute its unique expertise in dialogue-based citizenship education, intercultural facilitation in conflict-affected contexts, and lifelong learning methodologies that connect historical memory with contemporary democratic challenges. CHE is particularly well positioned to support the co-design, piloting, implementation, and evaluation of innovative educational approaches, as well as educator training, stakeholder collaboration, and dissemination across formal, non-formal, and community-based learning environments in Europe and Israel.

Already experience as a	Coordinator	<input type="checkbox"/> YES	<input checked="" type="checkbox"/> NO
	Partner	<input type="checkbox"/> YES	<input checked="" type="checkbox"/> NO
	Expert Evaluator	<input type="checkbox"/> YES	<input checked="" type="checkbox"/> NO

CONTACT DETAILS

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